

Federal Institute of Science and Technology (FISAT)[®]



Policy on Education and Curriculum



Hormis Nagar, Mookkannoor P.O.
Angamaly -683577, Kerala, India
An ISO9001:2015 Certified Institution
Accredited by NBA (CSE, EEE, ECE, EIE, ME)
& NAAC with 'A' Grade



FEDERAL INSTITUTE OF SCIENCE AND TECHNOLOGY (FISAT)[®]

Focus on Excellence

Policy on Education and Curriculum

Federal Institute of Science and Technology (FISAT) aims to provide a broad, balanced, and stimulating educational experience, which will help students achieve holistic development through professional education. The curriculum is designed to give all students, regardless of gender, socioeconomic background, or religion, the knowledge, understanding, skills, and attitudes necessary to become successful professionals capable of realizing their potential and making a positive contribution to society.

FISAT, an affiliated institution, follows the curriculum and academic calendar of APJ Abdul Kalam Technological University for all its undergraduate, post-graduate, and doctoral programmes.

In addition to the curriculum specified by the university, FISAT conducts add-on courses, certification programmes, workshops, invited talks etc to ensure that the students are well equipped with the necessary skills and knowledge on completion of their respective programmes.

The students are encouraged to make optimum use of the various educational resources like the well-stocked library, advanced computing facilities, and ICT-enabled teaching and learning resources. Additional facilities shall be provided as per the programme's requirements in consultation with the management.

Students are provided safe and clean classrooms to promote an environment of learning.

Personality development programmes are conducted for the holistic development of the students.

Placement training programmes are arranged to equip the students with the necessary skill set for securing employment in reputed organizations.

Programmes to augment the capabilities of advanced learners and remedial measures for slow learners are provided.

Gaps in the curriculum are identified, and necessary activities are planned and conducted to fill the gaps.

Innovative teaching and learning techniques are employed to improve the education offered.

Students are encouraged to undertake internships, industrial visits, etc., to get exposure to the industrial environment.

Regular Monitoring of the proposed outcomes of different programmes is done.

Periodic feedback on the teaching-learning process is collected from the stakeholders, including students, parents, alumni, employers, etc and actions are taken based on the feedback.



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